

TEXAS EDUCATION AGENCY
2015 Accountability Summary
FARLEY MIDDLE (246906042) - HUTTO ISD

Accountability Rating

Met Standard

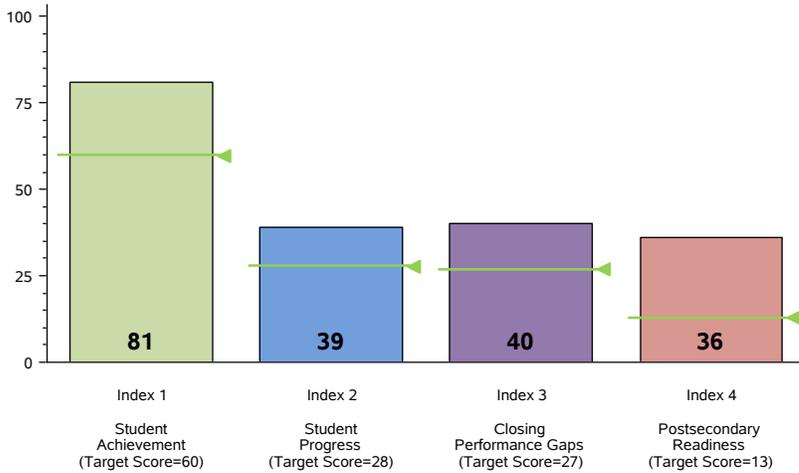
Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in Reading/ELA
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	682 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	42.4
Percent English Language Learners	7.3
Mobility Rate	12.1

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,009	1,251	81
2 - Student Progress	550	1,400	39
3 - Closing Performance Gaps	724	1,800	40
4 - Postsecondary Readiness			
STAAR Score	35.6		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		36

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	21 out of 25 = 84%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	31 out of 35 = 89%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>